



Crayfish as Invasive Species

Rubric for Crayfish as Invasive Species Pre and Post Assessment

Question 1:

1	Student answers B
0	Student answers A or C

Question 2:

2	Student lists two correct ways.
1	Student only lists one correct way.
0	Student cannot list any correct ways.

Question 3:

2	Student correctly explains why it is important to control invasive species, including impact on native plants and animals, possible eradication of native plants and animals. Gives at least one example.
1	Student partially explains importance, but does not sight impacts and does not give example.
0	Student cannot explain.

Question 4:

2	Student lists two correct ways
1	Student only lists one correct way
0	Student cannot list any correct ways.

Questions 5: Attitude survey, no rubric necessary.

Question 6:

2	Student selects correct answer: C . Student explains that without ants the Divos die. (One year is not long enough to switch to seed eating, although some Divos might try this but would not likely survive.)
1	Student selects the correct answer: C. Student cannot explain his/her thinking.
0	Student does not select correct answer and has wrong explanation.