**Rubric for Crayfish as Invasive Species Pre and Post Assessment**

**Question 1:**
- **1** Student answers B
- **0** Student answers A or C

**Question 2:**
- **2** Student lists two correct ways.
- **1** Student only lists one correct way.
- **0** Student cannot list any correct ways.

**Question 3:**
- **2** Student correctly explains why it is important to control invasive species, including impact on native plants and animals, possible eradication of native plants and animals. Gives at least one example.
- **1** Student partially explains importance, but does not sight impacts and does not give example.
- **0** Student cannot explain.

**Question 4:**
- **2** Student lists two correct ways
- **1** Student only lists one correct way
- **0** Student cannot list any correct ways.

**Questions 5:** Attitude survey, no rubric necessary.

**Question 6:**
- **2** Student selects correct answer: C. Student explains that without ants the Divos die. (One year is not long enough to switch to seed eating, although some Divos might try this but would not likely survive.)
- **1** Student selects the correct answer: C. Student cannot explain his/her thinking.
- **0** Student does not select correct answer and has wrong explanation.