



# LASER Workshop Evaluation Form

Regional Alliance	Workshop Number					Date:			
	Month	Day		Year					
<input type="radio"/> Mountain to Harbor <input type="radio"/> North Central <input type="radio"/> North Sound <input type="radio"/> Northeast <input type="radio"/> Northwest <input type="radio"/> South Central <input type="radio"/> South Sound <input type="radio"/> Southeast <input type="radio"/> Southwest	<input type="radio"/> 0	<input type="radio"/> 0	<input type="radio"/> 0	<input type="radio"/> 0	<input type="radio"/> 0	<input type="radio"/> Jan <input type="radio"/> Feb <input type="radio"/> Mar <input type="radio"/> Apr <input type="radio"/> May <input type="radio"/> Jun <input type="radio"/> Jul <input type="radio"/> Aug <input type="radio"/> Sept <input type="radio"/> Oct <input type="radio"/> Nov <input type="radio"/> Dec	<input type="radio"/> 0 <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 <input type="radio"/> 7 <input type="radio"/> 8 <input type="radio"/> 9	<input type="radio"/> 0 <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 <input type="radio"/> 7 <input type="radio"/> 8 <input type="radio"/> 9	<input type="radio"/> 2010 <input type="radio"/> 2011 <input type="radio"/> 2012 <input type="radio"/> 2013 <input type="radio"/> 2014

**To what extent did participation in this workshop contribute to your *future* ability to use the modules (kits) to provide the following learning experiences for your students?**

	To a great extent	To some extent	Very little	Not at all
1. Students reveal their preconceptions, initial reasoning, or their beliefs about a given science concept prior to an investigation or activity.	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> 0
2. Students are engaged intellectually in the science content.	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> 0
3. Students use evidence to generate explanations.	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> 0
4. Students communicate their own ideas and critique the ideas of others.	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> 0
5. Students making sense of the learning experiences and draw the appropriate conclusions or understanding.	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> 0
6. Students reorganize facts and information to make connections between new and preexisting concepts.	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> 0
7. Students reflect on how their personal understanding has changed and recognize the processes that lead to those changes.	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> 0