



## Washington State Science Education Advocate Awards

### Award Selection Committee – Nominee Rating Sheet

**Nominee:** \_\_\_\_\_

**Logistics:**

This nominee is an:  Individual  
 Organization/Partnership

This nominee's primary job function:  *is* related to science education  
 *is not* related to science education

This nominee's advocacy for science education has been in:  pre-school education  
 K-12 education  
 higher education  
 vocational/continuing education  
 informal/public education

**Rating for Personal Statement:**

Rate the nominee's personal statement for quality and alignment on how well their vision for science education match to Washington state science education and/or reform efforts on a scale of 1-7. A score of "1" should be given for low quality and alignment; a score of "7" should be given for extraordinary quality and alignment.

**Quality and Alignment** of nominee's vision with Washington Science Education and/or reform efforts

1      2      3      4      5      6      7

Comments: \_\_\_\_\_

\_\_\_\_\_

**Ratings for Advocacy Effort:**

For each of the following categories, rate the nominee’s advocacy efforts, as described in the nominee’s personal statement form and in the three letters of recommendation, on a scale of 1-7. A score of “1” should be given for minimal efforts in a particular area; a score of “7” should be given for extraordinary efforts in a particular area. Extraordinary efforts need not be state-wide.

Also rate the discernable enhancements made to science education in each category, as caused by the described advocacy efforts, on a scale of 1-7. A score of “1” should be given for minimal visible enhancements caused by efforts in a particular area; a score of “7” should be given for very visible and deep effects on science education in the effort’s targeted area.

**Promoting** the importance of science education among the general public

Efforts:        1        2        3        4        5        6        7

Effects:        1        2        3        4        5        6        7

Comments (evidence): \_\_\_\_\_

\_\_\_\_\_

**Seeking Out and Engaging New and Diverse Participants** and/or investors in science education

Efforts:        1        2        3        4        5        6        7

Effects:        1        2        3        4        5        6        7

Comments (evidence): \_\_\_\_\_

\_\_\_\_\_

**Enabling and Influencing** others to act in the interests of science education and/or its reform

Efforts:        1        2        3        4        5        6        7

Effects:        1        2        3        4        5        6        7

Comments: \_\_\_\_\_

\_\_\_\_\_

**Making enhancements** to science education by efforts at local, regional and/or state level in Washington

Efforts:        1        2        3        4        5        6        7

Effects:        1        2        3        4        5        6        7

Comments: \_\_\_\_\_

\_\_\_\_\_